

year after year after year of coming up with ways to reduce those costs, to no avail, that's when I believe that establishing a flat year forces people to do that. I have talked to numbers of superintendents, numbers of people who work in the area of special education, who all say to me, we can do that. These are not the people behind the glass. These are the people who are out working in the field. They're saying, yes, there's room to do many things in order to get these costs under control. I think it's also important to realize that some of you may have heard from your school districts on a fax that they received. That fax contained...

PRESIDENT ROBAK: One minute.

SENATOR BOHLKE: ...information that was in error. I checked with the person who sent that fax out. They said, yes, that was true. That fax said that the flat year was not there when this came off General File. The flat year was there when it came off General File. School districts, since last July, since the introduction of this bill, through General File, all the way up until May 4th, should have known that the flat year was in. May 4th was the first time the amendment was filed to take the flat year out. That is past April 15th and so when school districts have said to me, well, it's past the date we can do anything about staff, why didn't they? They could read the bill. The flat year was in there and it was in there on April 15th, which is the date they paid very close attention to,...

PRESIDENT ROBAK: Time.

SENATOR BOHLKE: ...and, thank you.

PRESIDENT ROBAK: Thank you, Senator Bohlke. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Thank you, Madam President. Members...

PRESIDENT ROBAK: Excuse me, Senator, before you do that, Mr. Clerk.

CLERK: Senator, pardon me, but just I...there was some confusion on my part up here and we do need to withdraw and substitute, Senator. You had printed AM2173. That should be