

was not earmarked which it was before, new building openings was earmarked. I removed that. The health insurance increases were moved. The additional faculty was removed. The tree program was removed. Math and science was removed. The other areas were the aid areas that the fiscal office thought, because it's more pass-through dollars, needed to be maintained as earmarks.

SENATOR WEHRBEIN: Okay, so you're saying that they have that total amount of money just simply goes to them and then you're taking a certain percent back in theory as a cut?

SENATOR AVERY: Right.

SENATOR WEHRBEIN: Okay. I rise to oppose this and I understand perhaps what Senator Avery is trying to do. We've gone over these carefully and especially in the area of the state colleges. We ended up, if you recall on General File, adding a little bit more money back through their tuition, General Fund substituting for tuition because of the fact with their expanding enrollment it's very difficult to...we actually took a little too much from them out of the tuition and we felt that we did not want to raise tuition unnecessarily. So part of the dilemma here is if that you go ahead and take these cuts out of General Fund, it's going to make it...the institution is going to be very vulnerable to increasing tuition and so it's going to be one way or another we're going to pay. And the committee felt that we had a balance here in having very little, should have very little tuition increase, and if we fund it adequately with General Funds, that this is a more appropriate way to go. If you notice we did have some money in for library acquisitions and things like that that are very expensive to restore and that was one of the areas that we felt was very important. This money that he's talking about here alone could fund some of the library acquisitions, so I rise to oppose this feeling that we have a very satisfactory budget, both the state colleges and the university and I believe that making these cuts at this point will be short-sighted. Now I don't quite understand the 6 and the 13 million. Is that the earmarks that you took off? Yeah, I have it here on the amendment, reduce colleges 441 and 767 and then the second says 6.1 million and 13 million. What...is that 1985 amendment? I want to be clear what you're trying to do.

PRESIDENT ROBAK: One minute.

SENATOR AVERY: I guess I'll have...let me look and see which