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LN 394

have thrown that money away and not follow up and try to encourage more of these kinds of programs for these children in this early childhood education project. So I have a little difficult... even though I understand that it's nearly a million dollars, I do have a little problem in saying, well, it's been successful, successful, but now let's don't, let's don't go with it any more because we don't have the money. We don't have the money for a lot of things and we are talking about some new projects this year that are coming up that maybe we need to look hard at before we do away with some of the programs that have apparently had some success. So, based on that kind of a philosophy, I will oppose the Witek amendment. Thank you.

PRESIDENT ROBAK: Thank you, Senator Vrtiska. Senator Bohlke.

SENATOR BOHLKE: Yes, Madam President, members, once again, I think I have to rise to clear up a point that's been raised on the floor. Senator Witek, you asked if the money could go for Internet or anything else. If you read the appropriations bill in there, it is definitely earmarked for early childhood education and so it cannot just go for anything. Certainly has to be in the area of early childhood education. Yes, it does give them the flexibility to decide if they will continue funding in those four sites or not or at what level or if they will want to begin some new projects. I think it's probably, what I've heard people say, what works best. People come forward with an idea, we fund it, it's time for it to come to an end, we end the pilot project. It's there. If they want to continue they could apply at a certain level, but it's showing that we have something that's been successful. Here it is and it's an incentive to begin those programs in other areas. I don't know how people in Falls City would raise, you know, 2 million dollars. Millard's a little different. We look at the socioeconomic background of certain school districts and the amount of funding that they receive and we can look at the income tax rebate and you certainly have a different situation in the Millard Schools than we have in Falls City, and so it's... that's the whole idea of being able to assist people in beginning programs that serve the needs of children and certainly as we get to the special education bill and those other areas of education, when we're looking at the costs of education and I think probably everyone here realizes that the money we spend in early childhood education we spend... we save later on, it's usually at a ratio of saving seven dollars for every one dollar we spend, and so it's a way of, I think,