

traditional American sense, that you're not giving proper notice of the change. That's right, they can go back and divvy up these vacancy savings and put them in different categories and suggest to the Appropriations Committee this is where we need more money to do the same job we've always been doing. But when you come out here on the floor and you just grab at one day, something they've always had, that they've always been able to count, something that gives them the flexibility to do things like deal with sudden vacancies, when you do that I don't think that that's appropriate in any sense of the word. So I would suggest that if you feel strongly about the way this is handled in the budget that we informally let the Appropriations Committee and Senator Wehrbein know that we don't want this budgeted in this manner anymore and next year the Appropriations Committee can be directed to deal with this otherwise. But to take the money without warning when it's traditionally been a part, I don't think is appropriate, especially in the context of today's situation where we're trying to restore some value and some quality to undergraduate education which has been, in my opinion, badly neglected in recent years. Now Senator Preister raises an equity issue with...

**SPEAKER WITHEM:** One minute.

**SENATOR BEUTLER:** ...poorly paid and temporary workers and I certainly appreciate his concern in that regard. I don't think the university is doing that sort of thing. However, I would suggest to you that by taking vacancy money it doesn't repair that situation, in fact, it probably makes it worse in that they will be paid less, there being less money, and/or tuition will increase in order to make up at least a decent level for these temporary people. I mean, one of the two has to happen if you're going to suddenly take the money and require them to do without. Rational people can disagree on this particular issue but I think, in the context of today's fiscal situation and in the context of deteriorating undergraduate education, that it makes sense to do this when we can to improve undergraduate education. Thank you.

**SPEAKER WITHEM:** Time. The Chair would like to recognize guests of Senator Janssen. There are 35 seventh and eighth graders from Trinity Lutheran School in Fremont in the north balcony. Could you please stand and be recognized. Senator Cudaback.

**SENATOR CUDABACK:** Mr. Speaker and members, I would like to ask