

be there over the next five years of over 4,500 engineers, an increase of just about 1,300. There is the justification for the movement and the growth and the establishment of an Engineering College on the campus in Omaha. It can be shown. It can be proved. The fact of the matter is, is that what we have to do here, hopefully, with the adoption of this amendment is lead the way. There is a turf battle going on. That's very clear. That's exactly what it amounts to. We dealt with one of those issues for a long time yesterday. The sides couldn't get together and basically we took a couple days to try and work that issue out. Well, this turf battle's been going on, frankly, since 1970. When the Engineering College was basically closed down at UNO there were some undergraduate courses continued in the area of civil engineering, but for the most part it was consolidated with UNL as a part of an agreement on the merger plan. At that time, it was probably the right thing to do. They felt it was anyway and I was not around so I can't pass judgment on that, but I can tell you right now that the need is great in Omaha and it will be, I think, probably the best \$100,000 that we have invested in the system at UNO since that merger took place back in 1969 or '70, exactly I can't remember which year it took place. But that is the kind of thing that shows that, look, we want to address this as a policy making body and the arguments will come that somehow it is duplicative and I would stand here and tell you that I don't believe it should be; that I would not want to duplicate the system that exists on the Lincoln campus; that, in fact, what needs to take place is there needs to be a new type of engineering college developed in Omaha, one that meets the needs of the types of businesses that exist there, the need that will exist in the next five years, as I spoke to you with regard to the figures that have been presented and that have been basically I think affirmed by those businesses that are...that fit in those various categories, those three categories; that what we will have is a glut in the engineering field because not only will it be that we don't have students that had the courses available to them, what we will have is and what we have at UNO are individuals...

SPEAKER WITHEM: One minute.

SENATOR HALL: ..who are in a different type of educational environment. Many of them are adults who are going back to further their education. They've worked in this area and need to get the graduate programs. As you know, in the area of