doing, I think that if this Legislature is to retain some direction over education policy as opposed to the Department of Education, I think it's important that the studies that are done are studies that we direct pursuant to our constitutional directive to set up the education framework for the state. I don't think it is good policy to simply hand money over to the Department of Education and say do some studies. Maybe Senator Bernard-Stevens has an idea of what studies he has in mind or somebody else has in mind specifically, but I don't think this is the way to do it, the better way to do it. Thank you.

SENATOR HALL: Thank you, Senator Beutler. Senator Robinson, your light is next.

SENATOR ROBINSON: Mr. President, members of the body, I think I'll ask this question to Senator Bohlke to make sure.

SENATOR HALL: Senator Bohlke, would you respond, please.

SENATOR BOHLKE: Yes.

SENATOR ROBINSON: Do we have a...do we have a bill that says this study will be done? Have we passed any legislation that says this study will be done?

SENATOR BOHLKE: On...for special education?

SENATOR ROBINSON: Right.

SENATOR BOHLKE: I think that is intent language probably in 742 but it's only intent language so, no, there would be nothing specific budgeted for the study. There would be the intent language.

SENATOR ROBINSON: So if this amendment does not pass, do we know whether there will be a study or not?

SENATOR BOHLKE: Well, we have the Special Ed Accountability Commission and certainly they are given the task of looking at block granting and how that may or may not work. In fact, I think that probably turns out to be an interim study on the subject.

SENATOR ROBINSON: Senator Bernard-Stevens, a question if I may.