

that's...you know maybe it's...maybe you can't answer me at this present time but maybe you can, so, it's all yours.

SENATOR MCKENZIE: Senator Hartnett, no, I cannot. How you, what size of school districts is included in that 130 and then the subsequent 78, that information is available only by going through every single school report, budget report that is delivered to the auditor's office and to the Department of Education. I can certainly call the department and see if they have anything you can look at.

SENATOR HARTNETT: Yeah, because I think, you know, are we putting a burden on certain size school districts by, you know, what we...and I supported, you know, the amendment as it was in the Revenue Committee, but are we doing something that is going to harm the progress and the education of those particular students? Thank you.

PRESIDENT ROBAK: Thank you, Senator. Senator Bohlke.

SENATOR BOHLKE: Madam President, members, following up a little bit on what Senator Bernard-Stevens was discussing and what I had said earlier, in that as we look at education and how complicated it is to see how it fits in line with what certainly LB 613 and, as I said, what has come out of the Revenue Committee as we look at possibly a lid on the levies and then why school districts, because they have to provide some things to students, how that all fits together. I do think that that makes school districts somewhat unique. Now I think Senator McKenzie said by coming down 1 percent we could be talking about 16 million. As we were out on our interim hearings last summer we heard from school districts, if we could have a time where they wouldn't see these radical fluctuations in what they receive and we've tried to work on that this session and knowing that we're heading towards and intending to go towards doing some things on school finance, we as an Education Committee, as I said, have decided to spend the whole interim focusing just on that and not doing any other interim studies. As we look at those things such as special education costs that we have another bill that does that this summer, as we look at possibly collapsing the tiers, that causes radical changes as we look at the issue of income tax rebates that Senator Bernard-Stevens touched on, option students, all of those types of things. What should be put through the equalization formula and what should not? Should special education be put through the equalization