

cut in half but it will continue beyond the former sunset date. There will be no sunset. So that is the trade-off. The sunset is eliminated but the program is reduced in half, and I am just suggesting to you again that it makes...it does not make sense to just outright kill what has been a good program. It has continuing fund requests for \$600,000 a year, which over a ten-year period comes to a needed \$6 million or so, just to fund the current requests that are coming in, but they won't have the \$6 million to fund all the current requests. They are only going to have about \$4 million if you adopt this amendment in its entirety. So they are not even going to have enough money to deal with all the requests that are presently coming in at the current level. So, again, I would ask you to adopt this portion of the amendment which strikes the sunset provision. Thank you.

SENATOR BERNARD-STEVENS: Thank you, Senator Beutler. You've heard the closing. The question is, shall the first part, Section 2, of the division of the divided AM1867 be agreed to? All those in favor vote aye; all those opposed vote nay. Have you all voted? Have all senators voted who care to? Record, Mr. Clerk.

ASSISTANT CLERK: 9 ayes, 14 nays on the adoption of the first portion of the Beutler amendment.

SENATOR BERNARD-STEVENS: The first portion is not agreed to. We go now to FA176, which would be Sections 1 and 3 of the divided amendment. Senator Withem, you are first on the list to speak.

SPEAKER WITHEM: Yeah, I would...I made this request for a division or made up my mind I was going to do that when I saw 1867 as it was originally written. Senator Beutler, could you explain how Sections 1 and 3 would operate together. My intention before in asking for the division was to give you an up...an opportunity for an up or down vote on the concept of loans, but looking at this, we still don't really have that here, do we? We have...what we might have as a result of that division is the concept of loans, and then something about \$4 million going into the School Technology Fund and being capped, but I don't know if we have any place else for that money to go. So could you kind of explain how 1 and 3 might operate together and did I make a mistake, should I have actually asked for three different divisions to accomplish what