

amendment, but in view of what has been said I want to just elaborate a bit more. It should be kept in mind thrt we are making a radical departure from the way things have been done. That is not always bad, sometimes it's essential in the same way that...pardon me, Senator Maurstad, but I have to do it again, in the same way that sometimes radical surgery is necessary for a human being. When something radical is to be undertaken the word "radical" in itself should not be viewed as being positive or negative. It should be a word to let us know that we're undertaking something that very substantially modifies, alters or changes something from what it is into something else. It almost is a transmogrification, I got that from little Calvin in the newspaper. He had this cardboard box that transmogrified, although I knew what the word was before that. But I like the fact that this little fellow, who can't even figure that 2 plus 2 are 4, he was...he's transmogrifying things. So I thought I'd throw that in at this stage of our discussion, since we're talking about education. But because of the changes that we're undertaking I don't want the board...the State Board of Education, nor the State Department of Education, two entities, each of which is subject to political and other types of pressure, to get the idea from what we're doing here today that they should begin to do away with rules and regulations, because what they do with reference to rules and regulations can undermine, to a great extent, what the Legislature is attempting to do through statutory enactments. We know that rules and regulations can grow and thicken around one basic idea, in the same way that barnacles might collect on the bottom of a ship. But not every...excuse me, Senator Maurstad. Not every rule and regulation is necessarily bad simply because there has been a proliferation. When we are radically changing a program in this manner, and I'm not sure that I agree with it, there still should be a careful evaluation of those rules and those regulations to see which ones actually facilitate the achievement of the legislative goal contained in the legislation that we enact into law. So with the amendment that was adopted and with the things that we have discussed it should be clear to the State Board of Education and the State Department of Education that there is to be an integrated, coordinated effort, a cooperative changing of this program, if this bill in fact is enacted into law. There is so much here that I have not even thoroughly digested, let alone being able to say that I've digested it to the point where I can undertake an analysis and say how it is going to change and affect things that I don't want to see affected in a certain way, because that is the fact