

don't think it takes away, nor kills the bill or takes away from the bill, in fact it adds a level of compassion that probably should be there.

SENATOR CROSBY: Thank you, Senator Bernard-Stevens. Before we continue on the amendment, I'd like to call the senators' attention to...we have a guest under the south balcony, Bruno Chiaverini, who is the Director of International Relations from Lyon, France, and we'd like to welcome you. If you'd stand the Legislature will welcome you. Thank you for being here. Senator McKenzie, your light is next. Senator Beutler, on the McKenzie amendment.

SENATOR BEUTLER: Senator Crosby, members of the Legislature, the suggestions...the combined suggestions of Senator Chambers and the introducers of the amendment all make sense to me. And I wanted to clarify with Senator McKenzie that the changing of the word "should" to "could" applies both to state rules and regulations and to state laws. It modifies both, does it not? Yes, okay. That was important to me because again I wanted to reemphasize what I understand your respective intents to be, which is that the Department of Education doesn't make a judgment about which things should or should not be repealed or modified, but rather they relate to the Legislature those things that could be done and let us select what should be done, is that correct?

SENATOR MCKENZIE: Senator Beutler, that's correct in terms of state law. However, rules and regulations are there under their authority.

SENATOR BEUTLER: Well rules and regulations are under their authority, but the intent of this language is for them to identify for us the rules and regulations that could be modified to further the purpose described in the section, is that right?

SENATOR MCKENZIE: That's correct.

SENATOR BEUTLER: Okay, thank you.

SENATOR CROSBY: Thank you, Senator Beutler. Senator Chambers, on the McKenzie amendment.

SENATOR CHAMBERS: Madam President, members of the Legislature, I was just going to express agreement with Senator McKenzie's