

always going to cost more to minister to the needs of one group than to the needs of the other. And as long as those distinctions are there I'm opposed to saying that we're going to treat them exactly the same as far as the funding. I have my light on again because although I said this morning I was going to try not to say too much, I still don't think I've said too much because this is only my second...

SENATOR CROSBY: Time.

SENATOR CHAMBERS: ...time.

SENATOR CROSBY: Thank you, Senator Chambers. Senator Robinson, followed by Senators McKenzie, Vrtiska, Lynch and Chambers.

SENATOR ROBINSON: Madam President, members of the body, Senator McKenzie, probably my last question.

SENATOR CROSBY: Senator McKenzie.

SENATOR ROBINSON: In a couple of minutes tell me what this bill will do.

SENATOR MCKENZIE: Well, Senator Robinson, the bill, first of all, and the amendment that we adopted this morning limits the amount of money that the state will contribute in their share for special education funding to the same amount that we allow general education to increase. The intent language that we're discussing in this amendment is about how we re-examine what we currently have required school districts, ESUs, cooperatives, special education personnel to do, through our rules and regulations and state statutes, to find a different system to deliver services to students, one that does not necessarily require that you have to verify in order to provide a service to some children.

SENATOR ROBINSON: So you're saying this group will bring you...who will they take their recommendations to? Will they bring them back to the Legislature then...

SENATOR MCKENZIE: To the...

SENATOR ROBINSON: ...and if there are any changes that have to be made, we will...we, as a body, would determine whether they are to be made or not? Is that correct?