

SENATOR MCKENZIE: Well, Chapter 1 does not require that you be identified as a handi...

SENATOR ROBINSON: No, you're placed in there because of a test.

SENATOR MCKENZIE: Right, it's your...it's the difference between the average performance in math or in reading and that child's score. So you can qualify for Chapter 1 where you may not qualify for special education.

SENATOR ROBINSON: I want to go to another.

SENATOR CROSBY: One minute.

SENATOR ROBINSON: The...there was some wording change that instead of special education was changed to special students. Now is that to include something so we include gifted in this, or...because they are special students, too.

SENATOR MCKENZIE: Well, Senator Robinson, I'd argue all students are special students, but, no, we are not...

SENATOR ROBINSON: I wasn't a special student. (Laughter.)

SENATOR MCKENZIE: I'm sure you were. (Laugh.)

SENATOR ROBINSON: Go ahead.

SENATOR MCKENZIE: No, we are not attempting to add new categories under our state statute.

SENATOR ROBINSON: I just...yeah...but why was it changed then? It's a unique word then.

SENATOR MCKENZIE: Are you referring to students...

SENATOR ROBINSON: Special...why the word "special student" was put in? I have one...

SENATOR MCKENZIE: A language choice.

SENATOR ROBINSON: I'll try to squeeze this one in before my next...I can't believe it. Have I gotten my full five minutes, Senator Crosby? I can't believe I'm that close.