

SPEAKER WITHEM: One minute.

SENATOR BEUTLER: So it's not your intent in this report that the department would pick and choose as to which statutes may or may not be recommended, but that they would identify, at least identify all of those statutes for us? Is that correct?

SENATOR MCKENZIE: That's correct, that's correct,...

SENATOR BEUTLER: Okay.

SENATOR MCKENZIE: ...with recommendations as to what they believe should happen to those statutes.

SENATOR BEUTLER: Okay, it's also possible that there could be federal requirements above and beyond what is constitutionally required by the federal government. Some of those requirements may be in federal regulations. Looking back at our experience with the welfare law, where we had to go through and get 29 waivers of federal regulations in order to do some of the things that we wanted to do that we were not otherwise required to do, is it possible...is that same situation exist here where we may be, there may be things that are "waiverable" and we may want to go back to the federal...

SPEAKER WITHEM: Time. Senator Hartnett.

SENATOR HARTNETT: Mr. Speaker and members of the body, Senator McKenzie, can I ask you some questions? In your opening statement, these are just kind of general questions. In your opening statement you said that the costs of special ed has been growing at the, I think you used the rate of, you know, 10 percent a year and so forth. Have we added that many students to the stream as far as special ed is concerned? And...would be one question. And, you know, what has caused this, has the number expanded that far over the years or what has caused the rise of the cost? Also on this...looking at the committee statement, you talk about Level I services. What does that, you know, how does that rate in growth related to other levels if we have different levels? And when you discussed this bill the, you know, the Education Committee, and I think you need to be...Senator Bromm for taking this as a priority bill because I think it's something that needs to be addressed. You know, are you going to say, you know, you have a child in this