

the district. We would allow the district, and again, these are the things we're asking the Special Education Accountability Commission to recommend, we do not have the specifics in this because we want them to come back in November with those recommendations. The district then has some flexibility in deciding whether or not they have to verify a child to deliver some services. Seventy-two percent of our children are mildly learning disabled or speech and language impaired. If you see a first grader with a speech and language delay, do we have to go through the \$2,500 process to verify in order to provide services to develop language skills? We would argue, no. But currently they cannot provide that kind of special help with a special education instructor or receive use any of their special education money for that unless the child is verified. So it allows more flexibility. The money comes to you up front and that mechanism has to be there to help districts deal with those extreme cases. That's all very hypothetical.

SENATOR DIERKS: Thank you. One suggestion that I've heard around here a little bit is that maybe on that commission, as it is established, there might be a need for another school board member or maybe one of those four administrative, nonadministrative people could be a school board member. And one suggestion was even that there be a school board member from each congressional district, so give that some thought. Thank you very much.

SENATOR LANDIS: Thank you, Senator Dierks. Senator Maurstad, followed by Senator Beutler, Senator Hartnett and Senator Robinson. Senator Maurstad.

SENATOR MAURSTAD: Thank you, Mr. President, and if Senator McKenzie would yield to a couple of questions.

SENATOR LANDIS: Senator McKenzie, would you respond to a couple of questions, to a question?

SENATOR MCKENZIE: Be happy to.

SENATOR LANDIS: Thank you, Senator Maurstad, you may proceed.

SENATOR MAURSTAD: Thank you, sir. Senator, in Section 2 on line 2, I think it would be page 2 of the amendment, but Section 2, line 2, we indicate that Legislature finds the funding system for special education program shall be neutral as