

SENATOR JONES: See, we have consent calendar tomorrow.

SENATOR BERNARD-STEVENS: Thank you, Senator Jones. I guess I'm kind of in a quandary because my sense is that if those that oppose the bill,...

PRESIDENT ROBAK: One minute.

SENATOR BERNARD-STEVENS: ...and, Senator Jones, I guess I am just thinking out loud for your benefit, possibly, as well, if those that oppose the bill want to talk about your bracket motion until noon, and then it will probably...it'll be taken off the agenda anyway at some point to a time uncertain that would be there, and I am just not certain whether or not the bracket motion is simply giving more thought or to help get more time. I don't know what we are going to gain at this point, so I'm not sure if I am going to vote for it or not. I suppose if it actually gets to a vote, I'll probably vote for the bracket motion, but I am not sure it will get there. Thank you.

PRESIDENT ROBAK: Thank you, Senator Bernard-Stevens. Senator Fisher.

SENATOR FISHER: Madam President, I'd call for the question.

PRESIDENT ROBAK: You called the question. Senator, I believe there has only been two people to speak to the question. At this time, I think it is premature.

SENATOR FISHER: Thank you.

PRESIDENT ROBAK: Senator Brashear wishes to announce that the following guests are visiting the Legislature. There are 68 fourth graders here from St. Wenceslaus School in Omaha, Nebraska, with their teacher. Will you all stand and be recognized, please. Senator Vrtiska.

SENATOR VRTISKA: Thank you, Madam President, members of the body. I have not spent much time speaking to this issue. I remember an old proverb from school days that says from listening comes wisdom and from speaking comes repentance. I am not too sure that I am starting to repent the fact that I have listened as long as I have to the debate on this particular issue. Generally, I am in support of what Senator Jones is trying to do, but I'm in the same mode as Senator Wehrbein when