

that 2.9 million when you're going to prorate it.

SENATOR BERNARD-STEVENS: Okay, so basically there is a potential if school districts wait too long and if other school districts have in fact reorganized, that there at some point may come a time when there would not be the dollars for to keep them at actual hold-harmless area. Would that be correct?

SENATOR BOHLKE: That would be correct and in case this were wildly popular and there was a huge rush right at the beginning, that same type of scenario could take place.

SENATOR BERNARD-STEVENS: Yes, and I just want...I think everyone needs to know so when they talk to the schools that are considering it or so they can put in their short or long-range thinking, that those school...the incentive here is those school districts that are thinking about it that want to be held at a hold-harmless at the rate that this bill would allow, that the sooner that it is done the more guarantee there would be that all the dollars would be there to actually keep that at a hold harmless. But as...and if there are districts that begin using the fund and as the fund dwindles down, there is not a mechanism to add more dollars so the potential towards the end would be there for a school district to reorganize thinking that they're going to be held harmless, but when they actually apply that there may not be actually the dollars that would keep them there because it would be prorated to that point and I think we want to be sure and be fair that that process is out there, and that circumstance may present itself at a later time. So the incentive would be the sooner they would organize the better and, Senator Bohlke, I will be supporting the bill and I'll yield whatever of my time I have to use because I know you have a comment that you'd like to make.

SENATOR HALL: Senator Bohlke.

SENATOR BOHLKE: Just a clarification, that I want to make sure that you understand that that 2.9 million is each year.

SENATOR BERNARD-STEVENS: Correct.

SENATOR BOHLKE: Okay.

SENATOR BERNARD-STEVENS: Now let me ask you then a further question, if I may. Each year of each of the bienniums that