

they can teach ten or 15 or 20 even and also instead of needing one ninth grade English teacher, you can get, or three ninth grade English teachers, you can have one. And so I think there's powerful incentives out there already and this just might be the ball that we need to get started rolling to get some momentum out there to get the thing started. And so, Senator Lynch, I appreciate your comments. Senator Bernard-Stevens, I think your idea of a sunset is constructive and I will accept, I would accept that as being given in that manner and will not debate this any longer unless there's questions.

SENATOR HALL: Thank you, Senator Schrock. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Thank you, Mr. President, members of the body, Senator Schrock, I appreciate the comments and I suspect on Select File I'll...between now and Select File I'll sit down with Senator Bohlke and Senator Jones and yourself and Senator Withem and whomever else wants to and try to find, make sure that it does make sense to do that and if so, if it does make sense, put a sunset to make sure that we put the right time period in that sunset and I think that's the key. Senator Bohlke, I just wanted, I guess more for the record because I want to make sure school districts and members of the Legislature do not misunderstand what we have here. And before I do that I want to...I will be supporting to, voting to advance the bill and it's actually something Senator Wickersham said in the discussion we had with superintendents a few days ago that changed my way of thinking that made me look at this as a...it will be an advantage to have this bill out so I wanted to mention that, Senator Wickersham, see I do listen from time to time but don't get too big-headed about that. Senator Bohlke, if I can ask you a question. As we have the \$2.9 million and in the bill it's prorated out and I wanted to verify with you in a little short dialogue that if school districts wait to the very end, it is possible that there would not be that much money left and so it's very possible that there would not be hardly any dollars at all for them to be held at a hold-harmless level. Would that be correct?

SENATOR BOHLKE: Senator Bernard-Stevens, I don't know if any hardly any dollars at all would be correct, but yes, there would be less likelihood that that amount of money would be there if you were one of the first schools in in that time frame with