

in the school. And I see no better way to start this than by enacting this legislation and it will continue. It has had my support and will continue to be supported by myself and my district. Thank you.

SENATOR HALL: Thank you, Senator Janssen. Senator Hartnett, followed by Senator Bernard-Stevens, Jones, Robinson, Withem and Hillman. Senator Hartnett.

SENATOR HARTNETT: Senator Hall, members of the body, Senator Bohlke or maybe Senator Schrock, could I ask a question? To me this seems like a reasonable solution to have some reorganization. What is the size of school districts that is going to come out of this or how much is the wave going down the road as far as this? Is it just starting?

SENATOR HALL: Senator Bohlke.

SENATOR BOHLKE: Senator Hartnett, of course we don't know which school districts, are you asking what size school districts or...

SENATOR HARTNETT: Yeah, what are we going to end up at the end? You know how big a school district, it's too early to tell, is that what you were going to answer me?

SENATOR BOHLKE: Well, you know, when you remove disincentives or offer an incentive, until someone takes you up on it, you have no way of projecting that.

SENATOR HARTNETT: But it's going to be mostly Class III's do you think, Senator Schrock?

SENATOR BOHLKE: Well you have...yeah, I would...Senator Schrock seems to...

SENATOR SCHROCK: I'll speak to you as it affects my district. Orleans is a community of 500 people. Beaver City is a community of 700 people. Oxford is a community of 900 people. Their consolidated district will have about 400 students.

SENATOR HARTNETT: Four hundred.

SENATOR SCHROCK: If Red Cloud, Blue Hill, Guide Rock and Campbell would get together, you're talking about a community,