

SPEAKER WITHEM: One minute.

SENATOR BROMM: Would, you know, and I am kind of thinking off the top of my head here, but would words like "or substantially identical" or "substantially the same," do you think that would be the same?

SENATOR LINDSAY: Substantially similar, I wouldn't have a problem with.

SENATOR BROMM: Substantially similar?

SENATOR LINDSAY: No, because that is the intent. We are trying to get at statutes that are substantially similar. What we are trying to avoid is the circumvention, which does...

SENATOR BROMM: I understand that and I just want to be sure that the words do that, and so I guess if the intent is that we are looking at virtually a situation where you have the identical offense cited in the city ordinance versus the state statutes, that is where they'd be entitled...

SENATOR LINDSAY: Right.

SENATOR BROMM: ...to the jury trial, is that correct?

SENATOR LINDSAY: Right. And your language "substantially similar" I don't have a problem with that. We can't have an amendment to an amendment.

SENATOR BROMM: No, I realize that.

SENATOR LINDSAY: We can...I don't have a problem doing that.

SENATOR BROMM: And I was more or less raising it to try to get some discussion...

SPEAKER WITHEM: Time.

SENATOR BROMM: ...about whether these were the best words. Thank you.

SPEAKER WITHEM: Would like to recognize some guests that Senator Hartnett has in the north balcony from Logan Middle School. They are 25 eighth graders along with their teacher.