

SENATOR CROSBY: Your point, state your point.

SENATOR HALL: My point is this. I take great exception to the patronizing speech that the good Speaker just gave in terms of the issue of suspending the rules which he knows full well takes three less votes than the cloture motion that he had sitting up there that he kept moving behind each amendment that came up till we got to mine. Then all of a sudden he decided to invoke it and it was okay to suspend the rules. Well, run the rule suspension and maybe if things will improve, amendments that are offered tomorrow morning, we might take it up again or we might not. Just run the damn thing. You've got the votes, go ahead and do it.

SENATOR CROSBY: Mr. Clerk.

CLERK: Madam President, priority motion. If I may, have amendments to be printed to LB 829 by Senator Wesely. (See page 845 of the Legislative Journal.) Senator Will would move to adjourn until nine o'clock tomorrow morning, February 23.

SENATOR CROSBY: You've heard the motion to adjourn until...there has been a request for a call of the house. All in favor vote aye, opposed no. Record, Mr. Clerk.

CLERK: 22 ayes, 0 nays to go under call, Madam President.

SENATOR CROSBY: The house is under call. Would all senators please return to the Chamber and record your presence. Would all unauthorized personnel please leave the floor. Senator Pirsch, Senator Hartnett, Senator Janssen, Senator Avery, Senator Hall, we cannot seem to find Senator Avery. Would you like us to go ahead or...you want to wait for him. All right. Senator Avery has returned. Everybody here and accounted for. A roll call vote has been requested and the question is to adjourn until tomorrow morning. Mr. Clerk, would you please call the roll.

CLERK: (Read roll call vote. See page 846 of the Legislative Journal.) 5 ayes, 30 nays to adjourn, Madam President.

SENATOR CROSBY: We are not adjourned. I will raise the call. We're back to Senator Withem's motion to suspend the rules and the first speaker is Senator Withem followed by Bromm, Landis,