

February 16, 1995 LB 830

SENATOR CHAMBERS: Senator Withem, the question that I want to ask is whether the contents of this bill consists of stipulations Micron insisted be contained in the legislation?

SPEAKER WITHEM: No.

SENATOR CHAMBERS: Who is responsible for having put these provisions in the bill, if you know?

SPEAKER WITHEM: This bill, to my understanding, is one drafted in conjunction with folks from the Omaha business community, folks from our Department of Economic Development, I believe the Governor's Office had some input into it, and although I am not claiming to be the author of the bill, I did have input into the contents of what went into the bill.

SENATOR CHAMBERS: Now in terms of selecting the language used, I am going beyond the conceptual aspect now, who selected the language that was used in articulating these concepts?

SPEAKER WITHEM: The product came from our Bill Drafter's Office who put the concepts into it. I can't answer in a specific fashion. If you have a particular provision you want to ask about, we will find out.

SENATOR CHAMBERS: Okay, I was just trying to figure how we got before us the piece of sausage, if Senator Janssen doesn't mind me making use of that term, the piece of sausage that we are dealing with here. I will bet there is not one person on this floor who knows everything that is in this bill, and I'll bet you something else. By the time I finish reading it, I bet I will know in greater detail and specificity what's in this bill than that known by anybody at any level who supports it. I am talking about the Governor's Office,...

SENATOR CROSBY: One minute.

SENATOR CHAMBERS: ...the Department of Economic Development, these businesses who want this bill, because nobody is going to take the time to read it, and when you start reading it and you come to difficult propositions that seem to conflict with what is contained within itself and then contradict another provision in the bill, nobody is going to take the time, other than me, to go back and read one against the other again and again till I thoroughly understand what's being said, then point out the