

February 10, 1995 LB 222, 369

SENATOR KRISTENSEN: Thank you, Mr. Clerk. It is advanced. Next on the agenda, LB 369.

CLERK: LB 369 introduced by the Retirement Systems Committee. (Read title.) The bill was introduced on January 11, referred to the Retirement Systems Committee for hearing, advanced to General File. I do have committee amendments pending, Mr. President. (See AM0138 on page 549 of the Legislative Journal.)

SENATOR KRISTENSEN: Thank you, Mr. Clerk. The Chair of the Retirement Committee, Senator Wickersham.

SENATOR WICKERSHAM: Thank you, Mr. President and members of the body. I will try to be brief. The committee amendment, which is in your book, is a conforming amendment. We really have two different systems that we are talking about in this bill. We have the retirement planning that you can do, or the retirement planning seminars you can do after age 50, and we have planning seminars or education seminars that are available before age 50. The amendment affects those before age 50, which if you adopt the bill, are open to state and county employees. It is largely a technical amendment, which conforms to provisions which are the subject matter of the main bill. I would just ask your adoption of the committee amendment.

SENATOR KRISTENSEN: Thank you, Senator Wickersham. Anyone who wishes to discuss the committee amendments? Seeing none, Senator Wickersham, would you like to close? Closing is waived. The question is the adoption of the committee amendments. All those in favor vote aye, those opposed vote nay. Have you all voted? We are voting on the adoption of the committee amendments to LB 369. Record, Mr. Clerk.

ASSISTANT CLERK: 26 ayes, 0 nays on the adoption of committee amendments.

SENATOR KRISTENSEN: Thank you, Mr. Clerk. The committee amendments are adopted. To open on the bill, Senator Wickersham.

SENATOR WICKERSHAM: Thank you, Mr. President and members of the body. For consideration of this bill, I think it might be helpful if you placed in your mind a matrix. You have a matrix