

September 30, 1992 LB 29

Curtis end of the continuum because it indicates that any decision that would be made by the Coordinating Commission to affect the status quo of Curtis would not have to take effect by next July 1 of 1993. It leaves the bill in its current intent and that is that the decision be made but that the implementation date would be later on. So I think, hopefully, you know, and Senator Dierks and others can certainly make up their own mind on what they...how they view the full amendment itself, but I think this particular amendment makes the...my amendment to the amendment makes it a less threatening amendment to those that are hopeful that the Curtis campus will continue open. So I hope you will support that amendment.

SPEAKER BAACK: Thank you, Senator Withem. You've heard the closing on the amendment to the amendment. We will now vote on that amendment. All those in favor vote aye, opposed vote no. Record, Mr. Clerk.

CLERK: 27 ayes, 0 nays, Mr. President, on the adoption of Senator Withem's amendment to the Wesely-Chizek amendment.

SPEAKER BAACK: The Withem amendment is adopted. We will now go back to the Wesely amendment as it has been amended and the speaker is Senator Elmer.

SENATOR ELMER: Thank you, Mr. Speaker. I do appreciate Senator Wesely's and Senator Chizek's concern for the higher education of the students in this state, and also to point out that the Postsecondary Education Commission has been charged to look into this in detail before July 1st. Senator Wesely has expressed that he is a little vague on the administration and how the budget and so on operates at the Curtis school. Well, beginning in 1911, the Board of Regents in the University of Nebraska have operated schools of various types at that site. And over the period of years that have gone between 1911 and the present, there have been acquisitions of property, gifts and donations by individuals of farmland, the construction of many new buildings, all the title of which are vested in the University of Nebraska. The university owns every building and every piece of property at the Curtis school. In an effort to try to give some sense to what was done at Curtis, realizing that the program was at a statewide mission and that the University of Nebraska owned all of the property, it seemed proper for the university and the Board of Regents to remain in a supervisory capacity of how the school is operated, both in the interest of property and in the