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to thank Senator Ashford for not pushing this amendment to a vote, because I don't think it's something we really want to do, to cut totally out of research, but it is an issue worth discussing this session, next session, on into the future where do our priorities lay. But I think there are some frustrations that some of the yardsticks used to measure the quality definitely is something we have to take into consideration as we discuss this. And so, with that, I only speak...I only free-associated for a while, and I'm glad Senator Ashford is going to withdraw the amendment.

SPEAKER BAACK: Thank you, Senator Moore. Senator Warner.

SENATOR WARNER: Mr. President, members of the Legislature, I pushed my button slowly, since it was going to be withdrawn. But I guess there's time for a little philosophical discussion occasionally, too. I'm not sure what approach the Legislature wants to use. We do a lot of talk about how bad across-the-board cuts are. We ought to identify specifics. And the minute that specifics are identified, then there is mass opposition to that specific. And that's just how it is, I guess. But I have a lot of...there are a lot of ways...if research is a problem, and I don't know where every dollar goes for research. But I do know that an institution of higher education, such as UNL, of that status, if you start cutting research, you have numerous other impacts, all of which are going to be adverse. That doesn't mean it doesn't...shouldn't be reviewed. But there are some things that go along with it. You attract quality faculty, in many cases, because of research. You bring outside grant money. It's not unusual when you read where some individual has come to the University of Nebraska, and with them they also brought grants, private grants, generally, because of their expertise. There's no question but what quality programs in the graduate area depends highly on research. There's no question that you attract the better students where the best research programs are, because that's what they know is going to be a credit to them when they are looking for additional job opportunities. Makes more sense if you want to restrict an institution is to restrict the programs than it does to restrict the research funds, if that's the idea. It would make more sense, in the case of UNL, to increase the entrance requirements, if that's what we want to do, but maintain the quality in the long term. It's also true, if you go back and look at research over the years, that dollars may have grown, but the research that was being done frequently is