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take a hard look at this subject. But they haven't done it, and they haven't done it for the four years that I've been on the Appropriations Committee. I hope by January we have a step-by-step plan from the Board of Regents, from the university, from the president of the university, telling us on the Appropriations Committee and the Legislature how they plan to deal with this problem. How this...the effect of all this is that we're having students go through our system, especially the motivated students who want to get through in four or five years and get into the employment stream are not being able to do it. Classes are being closed out on a continual basis, especially throughout all of the classes and all of the disciplines, but certainly one of the glaring areas where these difficulties have arisen is in the business schools, both at UN...throughout the system, certainly at UNO and at UNL. You know as the demand for qualified business graduates becomes greater, the pressure on the university system is there to turn out these graduates in an expeditious manner. One of the things that I was...that bothers me, too, is the fact that the Coordinating Commission has...does not have the jurisdiction to take a look at the research initiative. One of the...when the...when the Coordinating Commission was developed, and when the Legislature passed the legislation which authorized the Coordinating Commission, the research dollars were left out, or the research programs were left out of the Coordinating Commissions' jurisdiction. I know that I'm working...I'm going to work on a bill between now and January which will place those research dollars under the Coordinating Commission's jurisdiction. And I think that the rationale for it, and we'll get into it more in January, is that, as it's been explained to me, is that these research dollars are also being utilized to provide instruction, and that the...some of the better students in the system are being instructed by professors who are engaged in research, and that there is an interfacing between the research initiative, between research at the university and instruction. And, if that's the case, if there is this interfacing, if that's one of the justifications for that rather large General Fund budget of \$37 million in research, then I think the Coordinating Commission ought to take a good, hard look at how those dollars are allocated, and how do we need to allocate dollars into instruction. There have been studies done across the country on this subject. I know Congresswoman Schroeder has completed a study on the national level, and the Legislature, over the summer, the Education Committee has taken a look at the number of hours that instructors are spending in the classroom. It's