

September 28, 1992 LB 10

march, and in fact, was never found nor never heard from again. So, the long federal arm does reach in and it is part of the federal mission and part of the federal group, as Senator Chambers has said. But I think right now I'm really torn. I don't know whether to vote to bracket or not to bracket. But I think we're missing the point as to what we're talking about is whether or not these men and women are worthy of having our help to finish their education. And, of course, I'm always for people getting their education. Also, I go along with the thought that I'm also for poor women and children being fed. So I'm torn between all these things, trying to decide who is more important than the other. And I also will add one little personal note that I know about, is that young men and women who have served their time as enlisted personnel, in particular in any of the services, they can get educational money by matching what that service puts into a fund for them. So when they come out they can go to school. I don't know that there's any program like that in what we call the Nebraska National Guard. There's two other little things that I like. In the Constitution and the executive...Article IV in the executive branch, Section 14 says the Governor shall be Commander in Chief of the military and naval forces of the state, except when they shall be called into the service of the United States. There again is that federal impact. And may call out the same to execute the laws, suppress insurrection, and repel invasion. And in Article XIV, Section 1, only one section, the Legislature may provide for the personnel, organization and discipline of the militia of the state. And I think probably the Nebraska National Guard is our answer to the militia of the state. And I just reiterate all that so we do try to understand the Nebraska National Guard, and what it's function is, why they're there, who's there. But remember, what we're actually talking about is the fact that we do have some tuition and educational assistance for them, and that is what we're talking about. So thank you.

SPEAKER BAACK: Thank you, Senator Crosby. Senator Schimek. Senator Chambers. Did you call the question, Senator Schimek? Okay. Do I see five hands? I do. We will now vote on ceasing debate. All those in favor vote aye, opposed vote no. We are voting on ceasing debate. Have you all voted? Record, Mr. Clerk.

CLERK: 25 ayes, 2 nays to cease debate, Mr. President.

SPEAKER BAACK: Debate has ceased. We'll go to Senator Schrock