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accordingly, that means you plug \$300,000 back in in General Fund. So either it's a vicious cycle you're getting into.

SENATOR KRISTENSEN: And in that fact you put more money into the budget and so from people's perception we're adding money to the university and that's exactly the direct opposite of what you want to do. I guess I think it's a fair policy question to say if you want to make more across-the-board cuts, fine, that's a policy choice that we can make and do, but to do that there are some institutions, particularly the University of Nebraska at Kearney, who percentagewise suffer very greatly. Maybe the total amount of dollars isn't high there but that percentage is very high with the number of students that they have. That equates to them to dollars that they're going to lose directly out of the budget, can be one or two faculty members that they're going to have to find some other way to fund because they just don't have the budget, they cannot absorb that. And, again, if you look at that fiscal note, you may say, well, gee, that's all right, let them absorb it and we'll go on, they'll find it some way. They're to the point where they can't do that. They are...their backs are up against the wall and they don't have the luxury of finding some other place to cut that. Besides, they are taking across-the-board cuts. Thank you.

PRESIDENT MOUL: Thank you, Senator Kristensen. Seeing no one else wishing to debate, I'll recognize Senator Conway for closing.

SENATOR CONWAY: Thank you, Madam President, and members, it's been an interesting and probably valuable debate to talk about the budgeting process. Had this bill not come before the Government Committee and had we found our funds elsewhere where there was an additional across-the-board cut of the university, then we wouldn't be here doing this per se. But the very fact that we cut the university and higher education by X amount of dollars on a percentage basis and then additionally a bill was brought forward that put the burden on the back of a certain segment of students, students who didn't just stroll onto the campus but were enticed by this particular offering that the Legislature had created, at that point I think the committee, and at least I will speak for myself at this point, felt that that was probably inappropriate if, in fact, we were talking about the National Guard with respect to future recruitment tools and saying from here on out you shall not tell the students that you're going to fund them at 75 percent when, in