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I don't know how close those numbers are but I think you would find that it would have very little economic difference to have eleven hundred students cut back on the number of hours they take and be supporting it to the tune of 25 percent. It isn't...it's a growing program in terms of...and Senator Wehrbein mentioned the fact of what it originally cost us and what it's costing us now. Much of those costs have been directed by an ever increasing tuition cost in the institutions. I think also that it's become a much stronger recruitment tool. We're back at something like 84 percent strength or some such figure that was given to us up from, I believe, somewhere around 30 percent in the seventies. And so that cost is costing us because it's doing what I think this insti...or this body made a policy decision to do many years ago in saying, let's give give them...

PRESIDENT MOUL: One minute.

SENATOR CONWAY: ...a recruitment tool. And now that it's working it's obviously going to cost us more between increased tuition and the fact that we have a much higher participation rate. Now if that's the policy concern that I think Senator Chambers, to some degree, was raising, that is another issue. Let's not...let's not tie that up with the students who currently have been recruited and drawn into the program with this kind of support, but if, in fact, we want to talk about scaling it down for future people, tell the recruiters don't...no longer tell people they're going to get 75 percent because of the policy decision we're going to decide, it's going to be something less than that. I think that's up front. That's not pulling the rug out from those who already have been promised a certain level of support.

PRESIDENT MOUL: Thank you, Senator Conway. Senator Pirsch.

SENATOR PIRSCH: Thank you, Madam President. Senator Conway touched upon my puzzlement on Senator Chambers' amendment. Indeed, I intend to ask him after I make a few comments where, indeed, the 25 percent will be paid or who will pay that. I think we need to look at the original review analysis by the Legislative Fiscal Analyst shows those technical community colleges, except for Lincoln, having zero impact with the committee amendment that will change. And, of course, 25 percent will be down across the board on all of those educational institutions. I don't know that that's a bad thing