

in favor vote aye, opposed vote no. Have you all voted?  
Record, Mr. Clerk.

CLERK: 27 ayes, 0 nays, Mr. President, on adoption of the confirmation report by the Education (sic) Committee.

SPEAKER BAACK: The confirmation report is adopted. We will now proceed to Item 6 on the agenda, with the legislative resolution. And I might say that at the beginning of this I think that there has been some discussion as to whether or not we're going to have one vote on this legislative resolution, or whether we're going to have three. I think that since we do have this week to consider the issue, we will have three votes on this. We will let it work its way through the process in the normal manner and we'll have General, Select, and Final Reading votes. So, with that, Mr. Clerk.

CLERK: Mr. President, LR 1 was introduced by the Speaker at the request of the Governor. (Read title.) The resolution was introduced on July 8 of this year, was referred to the Revenue Committee for public hearing. The Revenue Committee reported the resolution to General File, Mr. President. There are committee amendments pending by the Revenue Committee. (Standing Committee amendments may be found on page 71 of the Legislative Journal.)

SPEAKER BAACK: The Chair of the Revenue Committee, Senator Hall.

SENATOR HALL: Thank you, Mr. Speaker, members. LR 1CA, which was introduced by the Governor, was a proposal that was a variation on LR 186CA that we dealt with the end of last session. The proposal was heard along with eight other constitutional amendments, and six bills...four of the six which were heard by the committee that relate to the call under which brought us here last week or so. The committee amendments to the proposal are probably best explained two ways, one by just opening the bill book. The very first page that you open to are the committee amendments as they are drafted. And it shows along with it the stricken language that made up the original LR 1CA. If you then follow that through to the explanation that shows up on the committee statement, you, I think, can follow along very closely with the explanation, because that's what I'm going to be using to explain it to you. You've also got on your desks and in your hands a memo from me on LR 1CA, a very, very