

parties involved in child abuse investigation and treatment plans, but found this to be far greater than what we could do within the scope of this legislation. So what we've done at this point is identified critical elements of training that ought to be in place and that is what we expect the participants on the team to attend. The last piece of this amendment is in reference to the ability to use, do hearings by phone, that some language is already in statute regarding that and we simply wanted to make it commensurate with existing statute. With that, I would be glad to entertain any questions. If not, I would urge you to support this amendment.

SPEAKER BAACK: Amendment to the amendment.

CLERK: Senator Bernard-Stevens would move to amend Senator Rasmussen's amendment, Mr. President. (See page 2155 of the Legislative Journal.)

SPEAKER BAACK: Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Thank you, Mr. Speaker, members of the body. Very quickly all it does is amend line 3, or excuse me, page 3, line 2 of the Rasmussen amendment. And, Senator Rasmussen, I don't know if we'd actually talked about it so if there is strong opposition I would withdraw the amendment. I want you to be aware of that. But what I want to do is be consistent with at least what I thought the intent was and I add a basic line in and it says that of the training and education there would be no less than eight hours. And so that's what the amendment does.

SPEAKER BAACK: Thank you, Senator Bernard-Stevens. Discussion on the amendment. Senator Rasmussen.

SENATOR RASMUSSEN: Mr. Speaker, members of the body, I would simply say that I have no objection to this amendment and would be in strong support of a minimum eight-hour training requirement.

SPEAKER BAACK: Thank you, Senator Rasmussen. Any other discussion? Seeing none, we will vote on the amendment to the amendment offered by Senator Bernard-Stevens. All those in favor vote aye, opposed vote no. Record, Mr. Clerk.

CLERK: 25 ayes, 0 nays, Mr. President, on adoption of Senator