

April 8, 1992

LB 719, 1001

SENATOR LINDSAY: Thank you, Mr. Speaker, members. I rise and echo what Senator Withem and too, for the most part, what Senator Schimek have said and that is in when I closed on my amendment all I asked for was consistency. I was just going through the votes here and that consistency isn't there. We seem to want to protect rapid growth districts this morning, but we don't this afternoon. I'm wondering where we're going to go on Final Reading. We just don't...we don't want to seem to maintain that and that's all that was being done by the amendment this afternoon, was simply to protect high growth districts from actually losing money. It was not an amendment that came in and said this is a high growth district just like the other ones that are being affected and so we want more money too. We were just asking not to be losing money because those other districts are gaining money. But that's not the path we've chosen to take. Because of that, I'll be voting for the reconsideration.

SPEAKER BAACK: Thank you, Senator Lindsay. Senator Lamb.

SENATOR LAMB: Thank you, Mr. Speaker and members. I really apologize for the length of time this has taken. I have tried to let everybody know what I was trying to do here all the way along, including Senator Withem. Anybody that had any interest that I thought in any school problem, I told them what I was trying to do. Now at the last moment we have a roadblock just because we don't understand what's going on. See, I don't understand how Omaha Public Schools can lose money if they are a rapid growth district and I don't think other people can either. If they're a rapid growth district, it seems to me they get more money from that. If they're over the 1 percent and 25 students, they get more money. Now they tell me that Omaha puts in more money than it gets out. I don't understand how that works. I don't know why we can't pass this bill, advance the bill and then put it on another bill. There's another school bill coming up. We'd have time enough in between here to work this out because there's a lot of misunderstanding. All the way along I have checked with Senator Withem on every one thing that I've put on this bill or tried to put on the bill and got his approval. Now that we come up with an amendment that he likes and did not get on there we're going to scuttle the whole bill. That's what we're doing. I don't think that's fair. I don't think that's fair at this point of the debate and I wish that we could find a way here to advance the bill and there's another bill, I think it's, what is it, 1010 or 1001 that is school