

we do on the student growth? We move it ahead, don't we? What do we do with the hold harmless? We stop it right there. We stop it right there. Now, boy...boys and girls, excuse me, I just about slipped there, that is not consistent, folks. We speed it up for one year, then we...then we put the snow plow right in front of it and we can't move on. Now it is not consistent, whether one likes it or not. I know that...I know that there's some deals been made on this, if we do this, we'll do this. But the consistency is not there if you take a good look at it, and there's some big losers. There's some schools that lose on the hold harmless and they also lose on the student growth. I think it's time we should take a couple of steps back and say, is there...is there any equality to this? Not when you fiddle with one part of it over here and then you go over here and touch it up a little here because some people are going to get caught in the middle. It's very simple. We know why Senator Lamb is doing it, because all of his schools out there in western Nebraska, all the Class I schools are going to make a lot of money on this. We know that's the reason he's doing it. But someone else is going to pay for it over the next two years. It wouldn't have bothered me so much if we had been consistent on the last one but we certainly are not consistent when we talk about both of these issues, folks, we're just not consistent. I would urge you to vote for this amendment. Thank you.

SPEAKER BAACK: Thank you, Senator Robinson. Senator Lamb.

SENATOR LAMB: Thank you, Mr. Speaker, and members, of course, I rise to oppose this motion which I think technically is a reconsideration motion but I will not bring that up at this point because it takes just as long to vote down a reconsideration motion as it does to deal with this. So I have just had distributed on your desk reasons why we need the hold harmless for a couple more years. It's exactly what Senator Robinson says, we should not be doing these piecemeal things but there are a number of things in this letter which I requested from the Department of Education the various things that are going to affect the distribution formula over the next several years. These are the things. And so my contention is that if we take huge amounts of money away from some of these districts, now when this first hold harmless period runs out, then we're doing...we're doing a disservice to those schools because that money might be restored, that money might be restored. Tim Kemper has listed here, one, two, three, four, five, six, six paragraphs, six different reasons why the state aid situation