

strikes that, strikes it before we get a chance to use it. I share his frustrations. I certainly oppose the move he is taking here, and I will be doing all I can to see to it that this particular provision does not get enacted. This is something that has had little or no publicity, hasn't been printed in the Journal. I don't know how long it has been up there. It has not been discussed, to my knowledge, with the Education Association; was not introduced as a bill to be brought before the Education Committee. Another thing that I think it does as I read it, Senator Lamb, you can nod yes or no, you have had a chance to check it, I think it strikes all of the other amendments to this bill, does it not do that? Okay, it is meant to strike the water stuff, and whether or not it will end up striking the other Lamb amendments I do not know, but I would strongly, strongly, strongly oppose this measure.

SPEAKER BAACK: Senator Nelson:

SENATOR NELSON: Mr. Speaker, I support this measure as strongly, and strongly as Senator Withem opposes it. It has been one of the things that has been wrong with the Help Education Act. It was sold on the basis, I think Senator Crosby mentioned the other day that...and there are some teachers in the state that are receiving \$14,000. I don't know, some 43 or something, out of 23,000, I believe, that are below \$15,000, so there are a very, very minute number. Our whole basis, and we can't really pass a law to direct it to those very few because that is not the medium. Let's talk about the others that are coming into the system, are drawn into education, could be good educators, 17, 18 thousand dollars, and there is plenty of those in the state, probably too many, but I have a real problem, and, again, it is the same thing, we cannot continually pass laws, I guess, is what the saying is, to disregard the needy or the ones that really have a need, are struggling to stay in education and become good teachers, and we pass it out, I don't necessarily want to call them wealthy, but we have couples that are teaching that are in the \$80,000 bracket and above, two of their incomes. So, again, they get the lion's share, and I am not sure that they are working any harder than that young teacher down there struggling that may or may not, or that young woman, or that woman that doesn't have lesson planning time maybe in the primary grades or so on. I know that it would be opposed by the ones that are making the decisions, but Senator Conway's amendment is absolutely fair, and the idea was to raise all of the teachers' salaries, make it more enticing to draw those into