

SENATOR SCHROCK: That's my understanding. These would be the projections.

SENATOR HORGAN: Okay. And, again, I'm probably going to show some ignorance on this, but I am concerned that I have two school districts in my district, the Millard School District and, unlike Senator Morrissey, I did look at the figures and the Millard School District will get 837,000 additional money, the Omaha Public Schools will get 303,000 less money, and I guess I would like to have some sense of what it is I'm doing here by either supporting or opposing the amendment and my question to you, Senator, is in LB 1059 there is a percentage growth factor and is that your understanding too?

SENATOR SCHROCK: Senator Horgan, I can't honestly answer that.

SENATOR HORGAN: Okay. Well, where's Senator Withem? Is he on the floor?

SPEAKER BAACK: Who are you looking for, Senator Horgan?

SENATOR HORGAN: Senator Withem. Is he on...I don't think he's on the floor. Well, how about Senator Bernard-Stevens? He seemed to know what was going on on this. Is he around? No.

SPEAKER BAACK: Yes, he's here.

SENATOR HORGAN: Scott?

SPEAKER BAACK: But I'm not sure he knows what's going on.

SENATOR HORGAN: I'll ask Senator...oh, here's...well, in the hope that Senator Bernard-Stevens might know what's going on, I would like to ask him some questions if he would yield.

SPEAKER BAACK: Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Yes.

SENATOR HORGAN: Senator, can you give me some explanation if in LB 1059 there is a growth factor?

SENATOR BERNARD-STEVENS: No, Senator Withem explained that well. What is in 1059 is you'll be able to count, when you have...when you have an excess...more students come in than two