

sources or increase the levy or if their value increases not increase the levy but certainly not decrease it, whatever the options are. I have no particular problem with that, but I wanted the body to make sure they understood. I do want to... I do want to argue a little bit on what Senator Withem is saying because it is not, in my judgment, an accurate picture and sometimes good friends just simply have to disagree. It's one thing to argue that the figures are not real, and I agree with that. It's like a snapshot in time of a continually moving sea and wave and you take a snapshot and you say this is what it's like, but you look again and it has changed. No question about it, on any given day, or any given month, or any given year all of these numbers change. So the actual numbers are not real. However, if you talk... if you take the Withem analogy and say we can't make any decisions because none of these numbers are real, then we never, ever have any picture to go by at all, and this is a legitimate picture of a particular point in time, period. And we need to look at that, but for members of the body to say this is what will happen to this school district if this happens, that is not fair. What is a fair assessment is to say there are school districts and we can kind of choose and look and see which ones will benefit because we know which ones will grow, but there are school districts that are going to lose on their money side, '92-93, that will not have a lot of time to plan, and we need to be aware of that. We need to be aware of that when we make the policy decision. North Platte would be an excellent example for my point and what Senator Withem is saying. North Platte is a winner in this scenario, but it is a brief winner because North Platte is not a growing, necessarily, community at this point childrenwise. There will be a point in time where they will not necessarily, if the trends continue, they will not necessarily be always exceeding the number of students. So on one picture snapshot...

SPEAKER BAACK: One minute.

SENATOR BERNARD-STEVENS: ..they may be a...they may gain, on another snapshot in the future they may not. These shifts will occur, but they do give a picture of the shift trends. The numbers give a picture of the trends and shift. What I was trying to get across is that there is a policy decision and that is, at this point in time, is the shift that will occur unfair to those that are going to have to deal with it immediately when they...if they have a loss, so they have to deal with it in '92-93, and is it worth that cost to the point of the school