

when you're trying to nail it down to \$100,000 and they would lose that in two successive years and, yeah, I know it's not that simple. The formula's not that simple.

SENATOR ROBINSON: Yeah, but normally...normally they would lose it. I mean, it's paid two years later, right, after the fact? Am I correct on this?

SENATOR WITHEM: That factor goes into the formula that figures the state aid and the number goes in on a two-year-old basis and this would make it a one-year-old basis. How that relates to all of the other factors within the formula, I can't give you a \$100,000 answer because we don't know. We don't know because it has to interrelate with everything else that's happening.

SENATOR ROBINSON: So we're buying a pig in a poke then. We really don't know what's going to happen? I mean...

SENATOR WITHEM: When we passed 1059, we did not know what would happen in every individual school district in the state. You're right.

SENATOR ROBINSON: So we really don't know what's going to happen. We know we're going to help Lexington, but we don't know what's going to happen to the other schools?

SENATOR WITHEM: That's right, yeah, because we don't know. Do you know how much growth there's going to be in Blair?

SENATOR ROBINSON: Yeah, but this is set for one year, isn't it? Is that going to change?

SENATOR WITHEM: These are not the numbers that will be used.

SENATOR ROBINSON: I know, but I'm saying if they were the numbers. I mean, say these were the numbers for this year. Let's say that...and this...

SENATOR WITHEM: Senator Robinson, I don't know what it is you want me to say other than to give you answers to the questions as I understand them. If you want me to say something, write it out and maybe I can read it to you. But I can't give you an answer to a question that is something that's not accurate.

SENATOR ROBINSON: When will the number...when will the