

are guests of Senator Morrissey. We have 15 students from Sterling High School and their teacher. Would you folks please stand and be welcomed by the Legislature. Thanks for being with us. Next speaker is Senator Robinson.

SENATOR ROBINSON: Mr. Speaker, members of the body, what an opportune time to speak after the Chairman of the Education Committee. Timmy had me in the barrel yesterday, now Ron's...but I guess he's telling me I'm not good economic development stock, but I did laugh. I thought it was sort of funny. Senator Withem, I have a couple questions. Want to pose the same question. I realize all the things that can happen to the state aid formula, but going back to the question that Senator Haberman asked, if I have a school district that's going to lose \$100,000, they will not have \$100,000 that they normally would have had. Am I correct? I mean...

SENATOR WITHEM: Yeah, in general terms, if they lose \$100,000, they will lose \$100,000.

SENATOR ROBINSON: Two years, in two years they would lose it, right? I mean normally, I mean they would...without this amendment, they would lose that money in two years, right?

SENATOR WITHEM: They would lose some money.

SENATOR ROBINSON: Yeah, I meant...

SENATOR WITHEM: I don't know if it'd be the exact same, same amount of money.

SENATOR ROBINSON: Well, whatever the money was, (inaudible).

SENATOR WITHEM: If they have static population and another school district grows, two years down the road they will have received less money than that school district that grew.

SENATOR ROBINSON: But these figures here, say they're correct. Say they're correct. I mean, let's just say they're correct. My school would lose...they would...I have one that would lose around \$100,000. They would not have that money. Normally, they'd have it for one more year, right? Under this amendment, they have to pay it this year.

SENATOR WITHEM: I mean, in a general sense you're right, but