

SENATOR HABERMAN: Well, Senator, I don't see how I can go back home and tell the people, well, fine, you would have lost the money anyway. To me, if you're going to lose money, let's do it over a period of time or let's lose it when we have to lose it. Let's don't lose the farm today. Now, if you had a choice of losing your farm in two years, would you rather lose it in two years or a year or lose it today? You'd rather wait the year or two years because something could happen, you could pull out of it. So I don't think this is fair. Somebody's been saying it's fair and it's equal. When you take all of these schools are going to lose thousands and hundreds of thousands of dollars now, right now, instead of in two years, or a year, or whatever. You see, things, times change, bills change, this means one year somebody's saying, two years somebody else is saying. This could all change. The body can change this. And I don't blame the citizens for looking at us sometimes with crossed eyes the way we change things. Senator Schrock, I'm on your nickel. Go ahead.

SENATOR SCHROCK: Well, I'll just close out my time here. The Lexington Public School System, which I want to deal upon again, has had almost a 20 percent increase in population. They've been unable to pass a bond issue.

SPEAKER BAACK: One minute.

SENATOR SCHROCK: They have hired four new teachers, faculty, to teach English as a second language. That's all those four instructors do is teach English as a second language, and I know the word's been overused "fair" here, but in the long run Lexington will receive no additional money. It's just a question of will they receive the money two years from now or one year from now. And I say it's not fair to withhold that type of money from them when they've had an enrollment increase that they've had, and they're not the only school with rapid growth, but they're probably the most dramatic school on this list. And it was not the intention of this amendment to hurt any other school district because I think you'll see on this that it's all...this 1059 formula is based on enrollment, valuation per student, so it just accelerates by one year when they receive this money. So I would ask the body to look at this from an objective point of view and let's disburse this money when it's needed, not two years after it's needed.