

sheet show an estimate of a loss to these schools?

SENATOR WITHEM: Yeah, that's what it shows. Yes.

SENATOR HABERMAN: Okay. So this estimate of a loss will trigger in now, or will trigger in in a short term, as Senator Schrock says, one or two years.

SENATOR WITHEM: It will trigger in the first year in which the change that he's attempting to make is used in calculating the distribution. I'll be honest with you, I don't know the effective date. I have not read that part of the amendment to know what the effective date is, but it will occur in the first year in which the effective date.

SENATOR HABERMAN: Of what?

SENATOR WITHEM: Of his res...of his amendment.

SENATOR HABERMAN: Thank you. Senator Schrock, can you answer the question? Let's say that these, according to Senator Withem, these figures are estimates, so let's...I'll concede that, but what I would like to know, these schools are going to lose this money, I think that's been stated on the floor and is a fact, but I would like to know when.

SENATOR SCHROCK: Senator Haberman, I don't know when 1059 funds are distributed, but I know that they will receive the money one year or they'll lose the money one year in advance of what they would normally have lost it. There's a one-year time table there. And they would have lost this money down the road anyway, Senator Haberman, so....

SENATOR HABERMAN: Okay. Thank you. Let me ask Senator Lamb a question. Senator Lamb, due to your amendment, I have a question here. The figures we're going to say are...

SPEAKER BAACK: One minute.

SENATOR HABERMAN: ..estimates. When is the loss going to occur?

SPEAKER BAACK: Senator Lamb.

SENATOR LAMB: Senator Haberman, this is...reading from the