

for rapid growth. What they do is two years down the road after the kids show up they finally get to count the kids in their...in their...not in their lid, they get to count them in their needs...

SPEAKER BAACK: One minute.

SENATOR WITHEM: ..just like they count...was that time? One minute, okay. So there is no rapid growth bonus in the bill, and this really isn't a bonus. They just get to count the kids when they show up. It is...well, one other comment I want to make. I'll just punch my light.

SPEAKER BAACK: Thank you, Senator Withem. Senator Cudaback.

SENATOR CUDABACK: Mr. Speaker, members of the body, for the sake of time without reiterating, I will simply back up 100 percent what Senator Schrock said. Senator Bernard-Stevens also had a point and Senator Withem has made some strong points here and I'd like to back those up and I'll ask you to support the amendment. Thank you.

SPEAKER BAACK: Thank you, Senator Cudaback. Senator Beutler.

SENATOR BEUTLER: Mr. Speaker, members of the Legislature, I guess I'm standing in support of the amendment and it's difficult to look at these things out of context. There was a point in time in, I know, last year and for most of this year in the Education Committee when 1059 was discussed in any substantive sense, when proposals for changes that involve big dollar amounts were suggested in any substantive sense, the general course of action that was suggested by the education leadership was, well, let's let 1059 sit here a couple of years and then we'll all get together, we'll all get together and we'll talk about the tier system that Lincoln thinks is unfair and we'll talk about hold harmless, which some other people think is unfair, and we'll talk about rapid growth, which has a big dollar impact. And then all of a sudden one of those items, the hold harmless, appears on the floor and is adopted into 719. And now here is a second piece, and this whole agreement, what I thought was an agreement not to do anything substantive about 1059 until the 1059 Committee, our other educational leaders, have gotten together again, seems to be breaking down and it puts me in a very difficult position. I guess I will support this amendment, but if this amendment fails then I'm certainly