

statistics can oftentimes be. They're accurate in a technical sense, although some of the things he said weren't accurate in a technical sense, but they tend to paint an inaccurate picture. First of all, you need to understand what the printout is. Unfortunately, in this age of computers, we all tend to simplify things down to the smallest or to the simplest thing to understand and we ask for a printout such as this and we then look at a particular number on that sheet to get the total picture. You know, I sometimes think that if you just make up a set of numbers and run them through a computer and get them on a printout, that would prove conclusively an individual's case and people wouldn't look to the underlying assumptions underneath them. What this print...first of all, the Department of Education had a very difficult time modeling the impacts of this particular amendment. What they did was they took a year in the past, 1991-92, and they said what would have happened with state aid in that year had this provision been in effect and they compared it with what actually did happen. Keep in mind that's not what's going to happen with the...if the Schrock amendment is adopted, because there will be increases in state aid because of the increased appropriation for '92-93 and '93-94. So there will be more money in the system being distributed, number one. There will be changes in valuation brought about through growth in our economy, increased buildings, homes that have been built, so valuations will have changed. There will be the impact of the ag land valuation issue. All of those things will also interact with this so the impact of...on any given school district of what we do as a result of this amendment won't be what happens on this printout. This is just if everything else remained exactly the same, this is what would have happened. Secondly, one of the things Senator Bernard-Stevens said is we put a rapid growth provision in 1059 and all this amendment does is move it up more quickly. It's not true. There is no rapid growth provision as an adjustment of aid that comes from the state in LB 1059. What we put in LB 1059 was an exemption from the lid for rapid growth allowing school districts to tax local property tax owners, property owners at a higher level if they have rapid growth. There's nothing in the bill dealing with rapid growth as a bonus in state aid. What happens is, because all of this data comes into the State Department of Education at different phases throughout the cycle, we fund based on two-year-old data and what Senator Schrock is saying in these cases where there is rapid growth, where the kids are there, don't make those school districts wait two years to be able to count these kids into their needs base. They don't get a bonus