

increase in retirement because of the increase in teachers salaries, whether it be...I don't know what's consistent, 4, 5, 6 percent, that they are, by using the last 3 years, they are increasing their retirement considerably, the ones that are increasing today, even if you stayed with the 1.65. You take a 5 percent increase in salary and a \$30,000 salary, you have increased that retirement. On the Omaha it's not all that many dollars, I think it was 1,360 to 1,320 in the average retiree. So, again, I certainly appreciate Senator Wesely helping me explain the difference. And I guess it's up to the body. But once you do it, it's pretty hard to...pretty hard to reverse it.

SPEAKER BAACK: Thank you, Senator Nelson. Senator Abboud.

SENATOR ABBOUD: Question. Question.

SPEAKER BAACK: The question has been called. Do I see five hands? I do. We will now vote on ceasing debate. All those in favor vote aye, opposed vote no. Record, Mr. Clerk.

CLERK: 25 ayes, 0 nays, Mr. President, to cease debate.

SPEAKER BAACK: Debate has ceased. I will go to Senator Nelson to close on the committee amendments.

SENATOR NELSON: I've tried to explain it as honest and fair as I can, and to help the people understand what...how the retirement systems are figured and what is involved here. I don't think that I can say anything more, and I will let the body make their decision. I...I could not hide the fact that I'm...I'm not comfortable with this, but again, on the other hand, I did support it out of committee because I knew the Omaha system was different and it is...it is actuarially sound. And the state system, it's altogether a different picture. You're not talking about that many employees. But I'll give the rest of my time to Senator Horgan.

SPEAKER BAACK: Senator Horgan.

SENATOR HORGAN: Thank you, Senator Nelson, for having a little bit of your time. I'd...Senator Nelson is being very honest and forthright with you when she tells you that she has mixed emotions about this. And the real issue is are we getting locked into something where we're going to ratchet up the state system simply because we're moving the OPS system. I would