

SENATOR BERNARD-STEVENS: Senator Lamb, conceivably, if we are looking at school districts that are having large gains in populations or that would exceed the 1 percent, 25-student concept, we are looking at Lincoln schools. We are looking at, I assume, Papillion-LaVista. We are looking at Millard, other school districts. My question was on their expansions and those school districts with the small school districts that might qualify with 25 students, or even if I had 50 students, I might have five students move in, which I would qualify, is it conceivable that we'd be looking at hundreds of thousands of dollars or millions of dollars? I mean, conceptually what is an area that we might guesstimate that it might run?

SENATOR LAMB: Well, you know, I don't have those numbers. I guess I would point out that this is not really going to benefit the small schools that I really represent, or a great majority of them. When you have 1 percent and 25 students, if you only have 5 students there in the beginning, it is not very likely you are going to increase by 25 students. The 1 percent, of course, would mean a very small increase in those cases, but I don't have the numbers as to the amount of money that is involved. However, I would point out also that this provision is in the state aid bill right now. The only difference here is that those schools that are negatively impacted by larger enrollments are going to get that money when they need it. They are going to get it at the time that the...the year that the enrollment is there when they need to hire the additional teachers, they need to buy the additional books,...

SPEAKER BAACK: One minute.

SENATOR LAMB: ...and rather than getting it a year later after they have been put through this financial crunch, which they don't have a remedy for.

SENATOR BERNARD-STEVENS: Senator Lamb, thank you. I guess my concern with...I don't have any problems with the hold harmless. In fact, I like the idea of extending that two years. Where I am having difficulty supporting the suspension of the rules is on the part of the amendment that we have no idea particularly why we picked the rationale of 25 or 1 percent. We have no idea of how much money it would cost. I know it won't cost anything, they are going to get it sooner, but if school districts get it sooner, that implies that, from that pool of monies that is