

SPEAKER BAACK: Senator Schimek.

SENATOR SCHIMEK: Yes, Mr. President, members of the body, thank you. This morning I guess east meets west, rural joins with urban, and Senator Lamb and I are in agreement on a bill. I would like to speak in favor of this amendment, and particularly address the one provision that is for schools that have rapid growth. You all know, because we have all spoken before on this matter about the growth in Lincoln, we have about a 700 per pupil growth per year, and there are other districts all across the state like Lexington, and Millard, and even Seward. This bill will go a long ways to help those...this amendment will go a long ways to help those students with very rapid growth, and I would urge you to support the Lamb amendment. I'd also like to confirm, Senator Lamb, if I could, the meaning of the article or the explanation that you passed out. I think I understand it but I want to confirm for others on this floor, and that is the third provision in the last paragraph there where it says if a number is 1 percent and 25 more than the district had at the beginning of the year, the district may report that increase on July 15th. First when I read that, I thought it meant 1 percent or 25, but I am told that it is 1 percent plus 25, so that a 1 percent increase, and in some districts that might mean only a one or two or three student increase wouldn't trigger this. They'd have to have the 1 percent plus the 25, is that correct?

SENATOR LAMB: I believe that is correct, Senator. I will check that for sure, but I do believe that is the way it works.

SENATOR SCHIMEK: Okay. I just wanted to confirm that so that people, other people on the floor who might have questions on that, would know. With that, I would just urge support of the Lamb amendment.

SPEAKER BAACK: Thank you, Senator Schimek. Senator Withem.

SENATOR WITHEM: Yes, Mr. Speaker, members of the body, I am a supporter of the Lamb amendment, a supporter of the motion to suspend the rules, and a supporter of the Lamb amendment. The provision dealing with a changing of boundaries, currently, as I understand it, only Class Is and some Class II school districts need this supermajority of the board and also 65 percent of the voters, usually via a petition process. It is a very cumbersome process. All other school districts in the state have the ability to do it via a board resolution, and that just merely