

right thing on this bill. The first one is the cost. Some person quotes to me 900,000. Is that a two...? Where does...?

SENATOR WITHEM: The appropriations bill, I believe, has \$150,000...

SENATOR CROSBY: Well, that's what I thought, that...

SENATOR WITHEM: ...worth of tax money associated with this.

SENATOR CROSBY: One hundred and fifty thousand dollars for the biennium or the one-year, or...?

SENATOR WITHEM: For the first year.

SENATOR CROSBY: Yeah. Okay, and the second one, a lot of people are concerned about...and one thing, I do want to thank you is you have added another parent because that is one of the things that I get from constituents. They think that more parents should be involved in this kind of commission.

SENATOR WITHEM: I think it's apparent that we should do that, yes.

SENATOR CROSBY: Yeah, right. As parents we should do that, right, Ron. Anyway, and while I was thinking that maybe one of those people from the school board or one of the business people or ag people, they might be parents too, right.

SENATOR WITHEM: They might be parents also, certainly.

SENATOR CROSBY: Okay. Any way, the other thing is that word "assessment". Would you again just...I know you've done this before but once more just to pamper me would you say why are we using the assessment and what are they going to do with the results when they get it?

SENATOR WITHEM: The word, it's assessment of academic achievement that we're looking at. We're looking at how well...we're going to test kids, we use the word assessment to differentiate it from the traditional pencil and paper test. It might be something like assessing their ability to write by actually having them write a paragraph or assess their ability to give a speech by actually giving a speech. So that's why we don't use the traditional word "test", but, in essence, that's