

separate fund when it comes in?

SENATOR SCHROCK: If I'm recalling correctly, and this was a year ago so I may be a little off, but if I recall correctly, it's...it's earmarked for some specific program. It's designated. I can't remember if it goes to the General Fund and then is doled out to these in the form of grants. My recollection is it does go to a specific fund.

SENATOR KRISTENSEN: Okay. Senator Hartnett looks like he's coming close. Senator Hartnett, do you have a...

SENATOR HARTNETT: I think...the way I remember it is that half the funds go to innovations for education. So I think it's like grants and so forth. So if a school district like Minden does something, they can apply to the State Department of Education for some funds. So it's...it is in grants but it's for innovations as far as education is concerned.

SENATOR KRISTENSEN: Okay.

SENATOR HARTNETT: That's half the lottery money.

SENATOR MORRISSEY: One minute.

SENATOR HARTNETT: The other part, I think, is not...

SENATOR KRISTENSEN: The other half is uncommitted monies, at this point.

SENATOR HARTNETT: Yeah.

SENATOR KRISTENSEN: If you are looking for other commitments of money, I suggest to you that that should be education's funding source, because you've already got half of it there. Education will, in the future, continue to compete for that lottery money as well. Now you have a problem and the problem is, what do you do between now and the time that that money becomes available? And I think that's worthy of looking at into the future. I would suggest that that's...if you're looking for dedicated funds in those sorts of monies and areas, that's one area you may examine. That does not get us over, I think, by the sponsors of this amendment that we've got a gap here to fill that you need to look at. But at least, for the present moment, it leaves me no choice. I don't like writing tax policy on the