

and done, this amendment is a fair one. It does that which ought to be done, and ought to have been done in the first place. To be wrong is not unusual for a legislative body.

PRESIDENT MOUL: One minute.

SENATOR CHAMBERS: To have an opportunity to correct something that was done incorrectly often presents itself to us because we are so often incorrect. Whether or not the Legislature will choose deliberately to make a correction, where it is appropriate, is another matter. And those of us who are in support of this amendment may suffer the same fate we did when it was originally, the provision that we are trying to amend originally was put in place. But that does not mean that being given the opportunity, we should not take it. I support this amendment and I think it is just.

PRESIDENT MOUL: Thank you, Senator Chambers. Senator Warner. Does anyone else wish to speak to this amendment to the amendment? Seeing none, Senator Bernard-Stevens, do you have closing?

SENATOR BERNARD-STEVENS: Just briefly, to bring us back to the amendment, it sets up the funding mechanism should the amendment be agreed to. I think it is in the proper format. It does, actually...I wanted to clarify, we would technically not actually begin collecting, again is the Bernard-Stevens, Rasmussen, Crosby amendment would be agreed to, we would technically not begin collecting any of those funds until January of '93, which would mean that the teachers would have, for September of '92, they would only have what was left after the veto last year in the biennium budget, \$7 million. The next September, they would have somewhere around 13 or 14 million dollars, depending upon the amount that had been collected. And then in September of '94, when we would have entirely a year, they would be over the 15 million dollar mark, which would, indeed, trigger the performance-based criteria that we passed in LB 91. It...that is the nature of the amendment. I would also like to point out that with this funding mechanism, the biennial budget next year in the building would have to put some money in, again if the amendment were agreed to, would have to put some money in so the Department of Education would be able to gear up to go through the performance-based criteria, so that when we did reach the 15 million bench mark in September of '94, that they would be able to distribute those funds based on the