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explained a few minutes ago. I don't know that I have anything more to add to that, unless there were questions.

SPEAKER BAACK: Thank you, Senator Wehrbein. On the Wehrbein amendment, Senator Robinson.

SENATOR ROBINSON: Mr. President, members of the body, I think as many of the members of the body know that Senator Rasmussen and myself have been working on a plan to deal with the young people with disabilities that leave their home. And I guess as I look at this amendment of Senator Wehrbein's, I have some questions. Number one is that as I read it the schools would make the leases. And I guess the other question is, how long can those leases be made, because we're taking a good look at especially the School for the Deaf and some other possibilities on how to use that area, that property. And I think it's...I think we should know...we should be able to answer those questions. And I'd ask Senator Wehrbein if he'd respond to those, please.

SPEAKER BAACK: Senator Wehrbein, would you respond, please.

SENATOR WEHRBEIN: I would say for the record, if there's other uses, I don't know how...how long they would be. I would think they would be relatively short-term leases, just speaking off the top of my head, not knowing whether the need for the buildings would continue to contract or to expand. There is none going on at this point. And so if...certainly if there's other things in the air or something in the wind, I would think that would be taken into account when any new leases were taken. But as to firmly state how long leases or rents would be, I guess I couldn't at this point.

SPEAKER BAACK: Senator Robinson.

SENATOR ROBINSON: Thank you, that's all of my testimony.

SPEAKER BAACK: Okay. Thank you, Senator Robinson. Senator Hall, on the Wehrbein amendment.

SENATOR HALL: Again, Mr. Speaker, I rise to support Senator Wehrbein's amendment. The proposal, and I appreciate Senator Robinson's comments and look forward to Senator Rasmussen's. The issue has been unfortunately, and sometimes it is portrayed that this is a way to protect the...either the School for the