

of...playing, basically, on bigotry and racism. And the commercial was in poor taste. It was bad. It shouldn't be done. There has been a large outcry and things have changed. But the point is, there is a tremendous amount of education and work that needs to be done within our school systems and within our young people and with our adults on racism and bigotry. This particular amendment that I propose simply tries to make a cleaner process within the Department of Education. There is no intent, whatsoever, about harming the bill. There is no intent, whatsoever, about trying to stop the bill. In fact, I am going to be wholeheartedly in support, and, again, I reemphasize if it takes too long, I will withdraw the amendment so we can get to a vote. This particular amendment changes the process to be the following: The bill as it states now would have the school districts every year filling out a form verifying of what they are doing on multicultural, sending it to the Department of Education. We would then have them look at that and decide whether or not it was acceptable, and they would then make a decision on accreditation or not. What I propose to do I think is a better educational process. It is a more feasible process to how we do all of the accountabilities within the curriculum of education, and that would be the following: To insert the following on subsection (2), replace the subsection (2) and say...not all of Section 3, just subsection (2), and say the Department of Education is responsible for developing rules and regs for implementing according to the requirements of this bill into the current process of accreditation. That is the change. Now it is a policy decision that the body needs to make, and I have given the Legislature this policy decision. Under this particular amendment, here is what would happen. In talking with Doug Christensen and others, the Department of Education, they would, because if this bill passed, they would speed up the process on looking at school districts to make sure they are doing it, the multicultural education. They would do 25 to 50 immediately audits to find out, to look and see what they are doing, and how they are doing it. In the process, this would be the form, this would be the form that would happen. Every school district would still each year have to send a report to the Department of Education verifying and showing what they are doing in multicultural education. Each year the Department of Education will go out into school districts, and they would have in their accreditation format, they would then have as part of that accreditation requirement an audit of those districts to see, number one, are they doing what they said they were. There is always what we call a statement of assurance, and those