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regulation, but to ensure that the law we put on the books will have effect and be evaluated by somebody. And if my answer is not complete, then Senator Withem, if he'd like to add something to complete the answer.

SENATOR ROBINSON: I guess my next question would be, when we go out into the...how often do we go into the schools? I know this isn't done for any other curriculum area and I guess that's...how many more people is this going to take? If they haven't done this for any other curriculum area and what...and do we do it every year, every three years or just what would be the process for that?

SENATOR CHAMBERS: Senator Robinson, some of that material, in terms of the time frame for certain things to be done, would be found in the bill, but as far as going into the schools that is not envisioned, not like the Department of Education cracking a whip, but let me mention a difference between this type of curriculum and what you'd find otherwise. If it comes to science, math, geography or any of the other core subjects, there is no problem in finding text books, information or teaching aids for those subjects. Since everybody is saying that there has not been produced a body of information that can be used as a teaching source as exists with these other subjects, it's going to be necessary to put something together. Rather than have some of the smaller districts say that they lack the wherewithal to create such a program, the department is going to assist in putting together the material. The Omaha school system has said that they would assist because they've had these programs for years but there still has to be oversight to make sure that these programs are going to have substance and that they will move toward the goal stated by the law. I don't envision people...well, maybe I'm misunderstanding your question. I thought from your question you might have meant that the Department of Education would go into the schools and inspect or do things like that.

SENATOR ROBINSON: Well, yeah, how would they...it says the effect...how would they...how would they decide whether they had an effective program out at Harrison, Nebraska or wherever?

SENATOR CHAMBERS: They would submit to the department what it is they are...

SPEAKER BAACK: One minute.